



## JOB DESCRIPTION

<b>Job Title:</b>	Senior Lecturer (Teaching Focussed)
<b>Department / Unit:</b>	Law & Criminology
<b>Job type</b>	Academic
<b>Grade:</b>	9
<b>Accountable to:</b>	Head of Department
<b>Accountable for:</b>	n/a
<b>Purpose of the Post</b>	
<p>To provide academic leadership in teaching. The post holder will support the management and strategic planning processes of the department and the College. Post holders will teach and supervise students, taking full responsibility for the design, management and delivery of their teaching. They will be expected to demonstrate up-to-date scholarship in line with the research-informed context teaching, relevant academic literature in their field, and pedagogic research. They may publish work on pedagogy, and/or contribute to national and international policy</p> <p>The key objectives and principal accountabilities for a Senior Lecturer are as follows:</p> <ul style="list-style-type: none"> <li>• To design and deliver high-quality teaching programmes.</li> <li>• To demonstrate and promote a high level of pedagogic and disciplinary scholarship, commensurate with the strategy and reputation of the department and the College.</li> <li>• To play a significant, and where appropriate leading role in department, School and College activities, including administrative duties as required.</li> </ul>	
<b>Key Tasks</b>	
<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>• To lead the design, development and delivery of a range of innovative programmes of study at all levels, to include the regular review of programmes and courses to ensure excellence and coherence.</li> <li>• To design and deliver innovative approaches to educational delivery, working with others as appropriate to create a successful learning environment for students.</li> <li>• Identify the learning needs of students, define appropriate learning objectives, and lead the design and delivery of teaching to meet these needs.</li> <li>• Supervise activities supporting teaching delivery including field trips/placements, undertaking assessments ensuring that constructive feedback is provided to allow for development.</li> </ul>	

- Provide academic leadership to those working within programme areas, e.g. as a course leader, to include co-ordinating the work of others to ensure that courses are delivered effectively and/or organising the work of a team by agreeing objectives and work plans.
- To act as Personal Tutor ensuring appropriate support and advice is provided.
- To lead in the expansion of curriculum options in this area, working with others to ensure implementation as applicable.
- To engage with up to date literature and expertise in their academic and/or professional field.
- To engage in funded and unfunded teaching initiatives (which could include pedagogic research) and disseminate the outcomes in a variety of modes, including inside the College as well as outside
- To undertake and complete administrative duties required in the professional delivery of teaching.

#### **Leadership, Enhancement, External Engagement and Impact**

- To play a full and active part in the administration of the department and its external promotion.
- To attend and actively contribute to departmental and College meetings as appropriate.
- To assist with student recruitment.
- To participate with departmental or College working groups as required.
- To contribute to the department's strategic planning, and, if required, contribute to College strategic planning processes.
- To act as external examiner for other institutions by agreement with the Head of Department
- To advise and provide support to less experience colleagues, taking on the role of mentor as appropriate.
- To co-ordinate and engage in departmental activities such as attendance at open days or applicant visitor days.
- To build internal contacts and participate in internal networks for information, research purposes and to form relationships for future collaboration.
- To participate and where appropriate lead external networks, for example on student recruitment, be active in learned societies and/or professional bodies, undertake external examining or work with exam boards secure student placements, market the institution, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.
- To engage and maintain continuous professional development.

#### **Other Duties**

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the College. The post holder will be expected to undertake other duties as appropriate and as requested by his/her manager.

The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.

#### **Internal and external relationships**

The following list is not exhaustive but the post holder will be required to liaise with:

**Internal:** Colleagues in the department and the College. Such colleagues will include: the Head of Department, Director of Teaching, Director of Research, Directors of Graduate Studies (Research and Taught), Director of Student Experience, Department Senior Tutor, Exams Officer, School Manager, Head of School, members of the Senior Management Team and members of department and College Professional Services Teams

**External:** Schools and other educational stakeholders, the media, non-HEIs in the sector, governmental organisations and other possible outreach partners as appropriate. To play a key role in external engagement by contributing to professional bodies, learned societies, College partnerships, national or international bodies, opportunities for student placement and employment.

**ROYAL HOLLOWAY**  
University of London

**PERSON SPECIFICATION FORM**

<b>POST TITLE: Senior Lecturer (Teaching Focussed)</b>		
<b>CRITERIA</b>	<b>ESSENTIAL (E) or DESIRABLE (D)</b>	<b>TESTED BY (Application Form, Interview, Test, Presentation etc)</b>
<b>QUALIFICATIONS AND TRAINING</b>		
Doctorate in relevant field.	<b>E/D</b>	Application form
Engagement in teaching initiatives and pedagogic research relevant to their discipline or subject	<b>D</b>	Application form/Interview
Possession of a recognised teaching qualification	<b>E</b>	Application form/Interview
<b>SPECIFIC SKILLS, EXPERIENCE AND KNOWLEDGE</b>		
Experience of high-quality teaching in practice at undergraduate and/or postgraduate level in one or more of the areas of Public Law, Criminal Law, Law of Tort and Family Law, Law of Evidence, Public International Law and Jurisprudence	<b>E</b>	Application form/Interview
Interest in engaging UG/PGT students in research.	<b>E</b>	Presentation/Interview
Potential to complement and extend teaching within our UG and PGT curriculum.	<b>E</b>	Application form/Interview
Knowledge and understanding of enhancing student experience	<b>E</b>	Presentation/Interview
Familiarity with demands of managing own teaching, administrative and other relevant activities.	<b>E</b>	Interview
Evidence of teamwork and meeting students' needs in relation to teaching, learning and assessment.	<b>E</b>	Interview
Successful development of relationships with external individuals and agencies particularly in the development of programmes through different routes.	<b>E</b>	Application Form/Interview

Experience of bidding, planning for funding and organising initiatives that are based on learning, teaching and assessment.	<b>E</b>	Application Form/Interview
Clear scholarship plan which highlights current published outputs and strategy for future work which reflects an understanding of the trajectory of the discipline.	<b>E</b>	Application Form/Interview
<b>PERSONAL AND INTERPERSONAL QUALITIES</b>		
Excellent interpersonal skills, with proven ability to teach and engage with students using a variety of different methods.	<b>E</b>	Interview
Excellent communication and presentation skills.	<b>E</b>	Presentation/Interview
Familiarity with aims, objectives and broader activities within the department.	<b>E</b>	Interview